



Friday 15th January 2021

LI: To develop characters through description and action.

Success Criteria

- * I can brainstorm my character's physical features and personality.
- * I can decide my character's actions within a situation.
- * I can integrate action and description within sentences (specific vocabulary and phrases)

We will be writing from TWO different viewpoints.



Both accounts will be written in first person.
We will have to show the different character by writing their name as a sub-heading.
We will use the character description plans we made yesterday.

Teacher model

FIRST PERSON!



Task 1 sentence structure

Wolf

Sentence with an -ing beginning

Dashes for dramatic affect

Relative clause sentence

Expanded noun phrase

Wolf (How would Wolf describe Torak?)

Watching the sun smile down on me gently, I heard the soft sound of heels hitting the muddy earth behind me. I twitched my eyes and turned to see the strangest-looking wolf I had ever encountered - he had no tail! The gigantic rainforest trees, which had large trunks made of delicious bark, towered over the strange creature. He stood limply before me wearing a large fleece with silver buttons.

LI: To explore how a writer develops characters through description and action

Success Criteria

- *I can identify how writers can describe characters physical features and actions.
- *I can explain how physical features and actions show personality.
- *I can begin to integrate action and description within sentences.

Torak (How would Torak describe Wolf?)

I stared back at him. His grey fur (with elements of white) looked as soft as the feathers inside of a warm, comfortable pillow. Standing still, I waited to see what he would do next. His eyes were unfocused, but its large ears were pricked, and it was snuffing the air. Slowly edging closer, while stopping to sniff at the air, it appeared to relax more around me. As he moved closer, I could see that it had gentle, inviting blue eyes, which twinkled like the stars; this was when I knew it had grown to trust me a little more.

Task 2 sentence structure

Torak

Brackets sentence

-ing beginning and a sentence starter

Relative clause

Semi-colon sentence

Success Criteria

- *I can identify how writers can describe characters physical features and actions.
- *I can explain how physical features and actions show personality.
- *I can begin to integrate action and description within sentences.

How would Wolf describe Torak?

The sun smile down on me gently, I heard the soft sound of the muddy earth behind me. I twitched my eyes to see the strangest-looking wolf I had ever seen - he had no tail! The gigantic rainforest trees, which trunks made of delicious bark, towered over the strange creature that stood limply before me wearing a large fleece with long shaggy hairs.

Task 1 sentence structure

Wolf

- Sentence with an -ing beginning
- Dashes for dramatic affect
- Relative clause sentence
- Expanded noun phrase

Task 1

Write a paragraph from the viewpoint of Wolf.
Use the plan you made yesterday and the sentence structure.

Torak (How would Torak describe Wolf?)

I stared back at him. His grey fur (with elements of white) looked as soft as the feathers inside of a warm, comfortable pillow. Standing still, I waited to see what he would do next. His eyes were unfocused, but its large ears were pricked, and it was sniffing the air. Slowly edging closer, while stopping to sniff at the air, it appeared to relax more around me. As he moved closer, I could see that it had gentle, inviting blue eyes, which twinkled like the stars in the night sky. This was when I knew it had grown to trust me a little more.

Task 2 sentence structure

Torak

- Brackets sentence
- ing beginning and a sentence starter
- Relative clause
- Semi-colon sentence

Task 2

Write a second paragraph from the viewpoint of Torak.
Use the plan you made yesterday and the sentence structure.

Plenary

Self Assessment
Using your success
criteria to check your
work.

